



Delta Internship Opportunity – Office for Equity and Diversity Graduate Assistant Equity Workshops (GAEWs)

For more information, email us at internship@delta.wisc.edu

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When: ongoing

Funding: N/A

Number of interns sought: multiple

A Delta Intern will benefit from an opportunity to:

- Work with the staff in the Office for Equity and Diversity (OED), and learn from their knowledge and experience;
- Practice Teaching-As-Research and Participant-Facilitation in real time;
- Have a voice in transforming the OED sessions on diversity, discrimination and harassment offered for UW-Madison Teaching Assistant and Program/Project Assistants;
- Strengthen efforts to educate the campus on equity and diversity and influence how campus leaders, students, faculty, staff and administrators view these issues;
- Improve professional development opportunities for graduate students;
- Explore learning-through-diversity in real time;
- Develop and submit a manuscript for publication based on your experiences.

As a Delta intern you will:

- Use past evaluations to assist with the revision of the GAEWs to create a more interactive and provocative workshop format;
- Help participants leave with information and strategies they can use in the classroom and learn about available campus resources;
- Revise the workshop evaluations;
- Improve the training materials and handouts;
- Collaborate with presenters to integrate materials into an enhanced workshop model;
- Present at the workshops and/or function as a facilitator during the workshops.

The Office for Equity and Diversity (OED; <http://www.wisc.edu/edrc/>) is a unit within the Office of the Provost. The OED provides leadership and education to university employees and students on principles of equity and diversity to promote respectful and supportive work and learning environments. The OED's primary goals are to: (a) provide

leadership and consultation to develop and implement equity and diversity strategies throughout the University of Wisconsin-Madison; (b) assist faculty, staff, and students to develop learning and work environments that promote excellence and respect; and (c) coordinate campus compliance with affirmative action and equal opportunity requirements.

The Graduate Assistant Equity Workshops (GAEWs) are one of the many professional development initiatives coordinated by OED. The focus of these training sessions for Teaching Assistants and Program/Project Assistants is on diversity, discrimination and harassment. The sessions are presented by the Office for Equity and Diversity (OED), the McBurney Disability Resource Center, and volunteer graduate student presenters/facilitators.

The workshops are designed to provide information about relevant laws, policies, regulations, and resources and to give participants the opportunity to explore resources and the practical applications of these laws and policies to the classroom, lab, discussion group, and other learning environments. The Teaching Assistants who attend the workshop are eligible to receive the "experienced rate of pay." Working on this project has the potential to greatly influence graduate student professional development around issues of equity and diversity at UW-Madison.

Starting point for research questions:

1. How can the workshop be structured to make it a valued part of Teaching Assistant and Program/Project Assistant training?
2. How can workshop material be made relevant to graduate students from a variety of disciplines?
3. How can workshop presenters effectively model the change they want to see?

Interns will benefit the project by:

- Providing a direct connection to the audience the workshops are intended to meet;
- Revising the Graduate Assistant Equity Workshop to be more relevant;
- Helping to enhance the recognition of such efforts on campus;
- Facilitating an interconnection between various campus programs like Delta and OED;
- Helping the OED and campus reach the goals of Plan 2008. (<http://www.provost.wisc.edu/plan2008/>).

Delta Internship Program information: <http://www.delta.wisc.edu>

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